

DEPARTMENT OF TECHNOLOGY, LEADERSHIP, AND DESIGN

PhD – Instructional Systems & Workforce Development

TECH 9000 – Dissertation Research Guidelines

Purpose:

These guidelines are designed to assist doctoral candidates in completing the dissertation research hours required in the dissertation phase of the Ph.D. degree.

Credit Hours:

Varies; a minimum of one credit hour

Student's Individual Learning Contract:

To make substantial progress, students will set appropriate goals agreed upon by the student and major advisor/dissertation director.

Evaluation of Student Progress:

Student performance will be assessed by each student's major advisor/dissertation director.

Grading:

S (Satisfactory)

- Students have satisfactorily completed the individual learning contract agreed upon by the student and major advisor/dissertation director on time.

U (Unsatisfactory)

- Students have not submitted or have not completed the individual learning contract agreed upon by the student and major advisor/dissertation director. **An unsuccessful proposal or dissertation defense will automatically earn a U for that academic term.**

	Progress and Products		Due	
Chapter 1: Introduction	<input type="checkbox"/>	Identify a title for dissertation	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Develop the theoretical background	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Develop the statement of problem	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Develop the purpose/objective of the study	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Develop the research questions or hypothesis	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Develop the significance of study	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Develop the limitations of the study	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Develop the delimitations of the study	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Define key terminology	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Other: _____	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Other: _____	<input type="checkbox"/>	_____
Chapter 2: Lit Review	<input type="checkbox"/>	Create a preliminary review of the literature and an appropriate conceptual framework	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Produce an exhaustive literature review with a well-developed conceptual framework	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Other: _____	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Other: _____	<input type="checkbox"/>	_____
Chapter 3: Methodology	<input type="checkbox"/>	Describe the research design	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Describe the target population	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Describe the instrumentation	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Describe the validity	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Describe the reliability	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Describe data collection	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Describe data analysis	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Develop an IRB protocol, consent/assent forms, and any other ancillaries involved in the process of seeking IRB approval	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Other: _____	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Other: _____	<input type="checkbox"/>	_____
Chapter 4: Findings	<input type="checkbox"/>	Discuss the research findings	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Interpret research data	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Other: _____	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Other: _____	<input type="checkbox"/>	_____
Chapter 5: Discussion	<input type="checkbox"/>	Describe the summary of the study	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Develop conclusions from the findings	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Offer further directions for future research	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Other: _____	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Other: _____	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Other: _____	<input type="checkbox"/>	_____
Other Elements	<input type="checkbox"/>	Cite the references with correct APA style	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Conform to <i>Standards for preparing theses and dissertations</i> developed by the Office of Thesis and Dissertation Format Review	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Complete the figures list	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Complete the table list	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Complete the appendix	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Defend the proposal or dissertation	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Other: _____	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Other: _____	<input type="checkbox"/>	_____
	<input type="checkbox"/>	Other: _____	<input type="checkbox"/>	_____

As indicated by the signature below, I, _____ (printed name) have reviewed and accepted the above terms.

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