**Stephanie Burdine King, Ph.D.**
**Associate Professor of Educational Leadership**
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## Education

**Ph.D. in Community College Leadership**, Mississippi State University, 2003
Dissertation: *Comparison of Community College Transfer Students and Native University Students Graduating from a Teacher Education Program at a Large State University*

**M.S. in Animal Physiology**, Mississippi State University, 1998

**B.A. in Biology**, Mississippi University for Women, 1996

## Teaching Experience

CCL 8113 History and Philosophy of the Community College
CCL 8133 Leadership Theory and Practice (developed as a new course)
CCL 8143 Program Planning and Development (developed as a new course)
CCL 8173 Community College Teaching and Learning (developed as a new course)
CCL 8313 Community College Instructional Assessment
CCL 8343 Community Development and Resources (developed as a new course)
CCL 8373 Community College Curriculum Improvement (developed as a new course)
CCL 8990 Dissertation Proposal Seminar
CCL 9913 Dissertation Seminar (assisted with development as a new course)
EDF 3413 Writing for Thinking
EDF 8353 Principles of Curriculum Development
EDA 8990 Developing a Proposal

## Professional Experience

**Associate Professor**, Mississippi State University, Department of Educational Leadership, 2015-present
- Responsible for teaching, research, and service in the Community College Leadership program; serve as program coordinator for PhD program and two Master's degree programs
- Serve as department Graduate Coordinator
- Direct and serve on dissertation committees for and advise graduate students in the Ph.D. in Community College Leadership program
- Advise all graduate students in the Master's of Arts in Community College Teaching program and the Master's of Science in Workforce Education Leadership program

**Assistant Professor**, Mississippi State University, Department of Leadership and Foundations, 2009-2015
- Responsible for teaching, research, and service in the Community College Leadership program
- Direct and serve on dissertation committees for and advise graduate students in the Ph.D. in Community College Leadership program
- Advise all graduate students in the Master's of Arts in Community College Teaching program and the Master's of Science in Workforce Education Leadership program

**Assistant Research Professor**, Mississippi State University, Department of Leadership and Foundations, 2008-2009
- Served as project manager for the *Asset-Mapping and Capacity-Building in Distressed Counties in Mississippi* project funded by the Appalachian Regional Commission
- Taught Writing for Thinking (undergraduate), Community Development and Resources (graduate), Principles of Curriculum Development (graduate), and Internship (graduate)
- Participated in curriculum revision and development for the Community College Leadership program
- Served on dissertation committees and advised graduate students

**Assistant/Associate Research Professor, Curriculum Coordinator, and Instructional Design Specialist**, Mississippi State University, Research and Curriculum Unit, 2002-2007
- Oversaw Instructional Design Specialists and participated in the development, editing, and distribution of all statewide vocational-technical curricula for high school and community college programs as well as adult short-term programs
- Assisted vocational-technical instructors and administrators in understanding their roles in the curriculum and Mississippi Career Planning and Assessment System (CPAS) revision processes
- Designed and delivered Program Development in Vocational-Technical Education course to secondary and postsecondary vocational-technical instructors via online delivery using Blackboard®
- Developed and revised CPAS blueprints and tests using methods to ensure test validity and reliability, performed item and pilot item analysis, and reviewed item statistics reports
- Assisted with the revision of technical manuals developed for Mississippi workforce development entities
- Developed curricula for projects in other departments at Mississippi State University and in community colleges
- Designed and led professional development related to learning objectives, teaching and assessment strategies, curriculum and CPAS revision processes, and the use of Blackboard® for secondary and postsecondary vocational-technical instructors and administrators
- Developed a Blackboard® site containing lesson plans, electronic presentations, and references for health science technology instructors throughout Mississippi

**Lecturer in Biology**, Mississippi State University, Department of Biological Sciences, 2005-2006
- Taught large lecture courses in BIO 1504, Principles of Zoology and BIO 2014, Human Physiology

**Adjunct Faculty in Biology**, East Mississippi Community College, Mayhew, MS, 1998-2002
- Evaluated and chose textbooks, developed course objectives, prepared syllabi, instructed students in the classroom and laboratory, and prepared laboratory supply orders for an Anatomy and Physiology course

**Research Associate I**, Mississippi State University, College of Education, 2001-2002
- Analyzed and prepared summary reports of assessment measures related to faculty and student performance utilizing the statistical analysis package SPSS and presented reports at meetings of College administrators
- Assisted National Council for the Accreditation of Teacher Education (NCATE) Coordinator with writing and editing an institutional report for the accrediting agency
- Collected data and wrote portions of the Rejoinder to the National Science Teachers Association for the continuing accreditation of the College's science teacher education program
- Reviewed and offered input on curricular changes in the College of Education

**Instructor in Science and Nutrition**, Wood College, Mathiston, MS, 1998-2001
- Evaluated and chose textbooks, developed course objectives, prepared syllabi, instructed students in the classroom and laboratory, prepared annual inventory of laboratory supplies, and prepared and placed laboratory supply orders
- Advised students in course scheduling and career guidance
- Served as Phi Theta Kappa International Honorary Society advisor
- Served on college-wide committees, included Faculty Affairs Committee, Educational Programs and Policies Committee (chair, 1999-2001), Judiciary Board, and Follow-Up to the SACS Reaffirmation of Accreditation Committee. Led in developing policies for Freshman Seminar grading; addition of an Associate of Music degree; adjustment of degree nomenclature; addition of courses; curriculum establishment, review, and evaluation; division assessment, goal and objective review, and implementation of changes; instruction evaluation; and syllabi review

**Director of Doctoral Dissertation**
McKinney, P. (2017). Student loan debt for community college transfer students and how debt information letters impact future borrowing decisions. Mississippi State University.
Jagers, A. (2017). African American male students' perceptions of the community college experience in rural Louisiana and how it influences graduation and retention rates. Mississippi State University.
Quin, M. (2017). Student perceptions of the impact of participation in community college mental health counseling on retention, graduation, and transfer.
Campbell, D. (2017). Leadership frames in comprehensive community colleges: Implications for the market-responsive college. Mississippi State University.

Hood, A. (2017). *The role of interaction with faculty in retaining nontraditional community college students*. Mississippi State University.

Lawrence, T. (2017). *Associate's degree attainment for dual enrollment versus non-dual enrollment students at a rural Mississippi community college*. Mississippi State University.

Wilson, T. (2017). *Effects of the Consolidated Appropriations Act of 2012 Pell Grant eligibility requirements on enrollment in community colleges*. Mississippi State University.

Blankenship, M. (2017). *Human resource managers' perceptions of soft skills, involuntary employment turnover, and the efficacy of a proposed career pathway model*. Mississippi State University.

Quinn, Jacqueline. (2017). *Career paths of female vice-presidents in community colleges.* Mississippi State University.

Watson, April. (2016). *The relationship between student generational status and college adjustment among Hispanic community college students.* Mississippi State University.

Nance, Arna. (2016). *The effect of residential housing on graduation rates among students at a rural Mississippi community college.* Mississippi State University.

Harmon, Arlitha. (2016). *Student support services for autistic students transitioning to community colleges.* Mississippi State University.

Grizzell, Scharvin. (2016). *Administrator perceptions of the community college mission in the state of Mississippi and how it may be influenced by the addition of community college baccalaureate programs.* Mississippi State University.

Montgomery, Lakicha. (2016). *The effects of social media use on community college students.* Mississippi State University.

Miller, Monica. (2016). *Effects of Phi Theta Kappa Honor Society on student success.* Mississippi State University.

Coleman, Dan. (2016). *A study of an African American male initiative program in relation to grade point average and credits earned in the community college.* Mississippi State University.

Oredein, Everette. (2016). *Faculty perceptions of factors affecting the internationalization of general education curriculum in Mississippi community colleges*. Mississippi State University.

Walker, Catherine. (2015). *Promise Student Support Program: The bridge from a community college to a 4-year public land grant institution*. Mississippi State University.

Armstrong, Clay. (2015). *Graduation rates of Pell Grant recipients at Mississippi community colleges.* Mississippi State University.

Smith, Belisa. (2015). *Student perceptions of dual enrollment and dual credit in a Mississippi community college*. Mississippi State University.

Durst, Hope. (2015). *The effects of participation in online learning orientation for graduate students in online programs in educational leadership and teaching*. Mississippi State University.

Oakley, Nathan. (2015). *Dual enrollment and dual credit as predictors of community college graduation, grade point average, and credit hour accumulation*. Mississippi State University.

Jones, Joye. (2015). *The effects of late registration on student GPA, course withdrawal and persistence at a rural Mississippi community college.* Mississippi State University.

Carroll, Joshua. (2015). *The correlation and effect economic factors have on Mississippi community college enrollment.* Mississippi State University.

Green, Sherman. (2015). *The influence of satisfaction among African American males on community college choices.* Mississippi State University.

Herndon, Renay. (2015). *Ascertaining perceptions among community college leaders regarding ethical leadership and ethical reasoning.* Mississippi State University.

Gaskin, Keith. (2014). *Multi-year trends in community college foundation fundraising: An examination of the effectiveness of a state-level system foundation led by a vice president for institutional advancement.* Mississippi State University.

Walton, Amanda. (2014). *Factors that influence a high school student's college choice in a rural area in Mississippi.* Mississippi State University.

Harris, Cortney. (2013). *Perceptions of students at a rural Mississippi community college regarding employability.* Mississippi State University.

Nail, Edana. (2013). *The community college baccalaureate: Assessing student perceptions at one rural Mississippi community college.* Mississippi State University.

Tincher-Ladner, Lynn. (2012). *Effects of accreditation regulations of full-time faculty on community college graduation rates*. Mississippi State University.

Ervin, Karina. (2010). *An investigation of the impact of the America's Choice design on reading achievement in a school in the Mississippi Delta*. Mississippi State University. [Co-chair]

Gregory, Brent. (2010). *Factors related to predicting grade point averages of dislocated workers at a rural community college*. Mississippi State University. [Co-chair]

Risley, Rod. (2010). *A study of the engagement of the national winners of the 2006 All-USA Community College Academic Team while attending senior colleges*. Mississippi State University. [Co-chair]

**Major Professor for Doctoral Students in Community College Leadership Program**
2017 – 30 students; 2016 – 20 students; 2015 – 29 students; 2014 – 27; 2013 – 20; 2012 – 23; 2011 – 15; 2010 – 18; 2009 – 18

**Chair of Committee for Master's Students in Community College Education and Workforce Education Leadership Programs**
2017 – 70 students; 2016 – 40 students; 2015 – 42 students; 2014 – 50; 2013 – 36; 2012 – 34; 2011 – 35

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**Research**

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**Refereed Journal Articles**

Lawrence, T., & **King, S. B.** (Under Review). Dual Enrollment Participants' Attainment of an Associate's Degree from the College in which they Participated in Dual Enrollment as Compared to Nonparticipants' Attainment. *Community College Journal of Research and Practice*.

Hood, A., & **King, S. B.** (Under Revision). The role of student-faculty interaction in retaining nontraditional community college students. *Community College Journal of Research and Practice*.

Johnson, S. M., & **King, S. B.** (2017). The influence of student characteristics and the community college on bachelor's degree attainment. *Community College Journal of Research and Practice, 41*(10), 687-690.

Harris, R., & **King, S. B.** (2016). Use of standardized test scores to predict success in a computer applications course. *Community College Journal of Research and Practice, 40*(1), 75-78.

**King, S. B.** (2015). Book review: Assessing student learning in the community and two-year college: Successful strategies and tools developed by practitioners in student and academic affairs. *Community College Review, 43*(3), 306-308.

Harris, C. R., & **King, S. B.** (2015). Rural Mississippi community college students' perceptions of employability skills. *Community College Journal of Research and Practice, 39*(4), 383-386.

Tincher-Ladner, L., & **King, S.** (2014). Effects of regional accreditation of full-time faculty on community college graduation rates. *Community College Journal of Research and Practice, 38*, 947-950.

**King, S. B.** (2014). Graduate student perceptions of the use of online course tools to support engagement. *International Journal for the Scholarship of Teaching and Learning*, *8*(1), Article 5.

**King, S. B.**, & Williams, F. K. (2014). Barriers to completing the dissertation as perceived by education leadership doctoral students. *Community College Journal of Research and Practice*, *38*(2-3), 275-279.

Stumpf, A. D., **King, S. B.**, Blendinger, J. G., & Davis, J. E. (2013). Ethical perspectives on evaluating community college faculty. *Community College Journal of Research and Practice, 37*(3), 168-176.

Risley, R., & **King, S. B.** (2012). Engagement of national winners of the 2006 All-USA Community College Academic Team while attending senior colleges. *Community College Journal of Research and Practice, 36*(4), 317-319.

**King, S. B.** (2012). Increasing college-going rate, parent involvement, and community participation in rural communities. *The Rural Educator*, *33*(2), 20-26.

Cannady, R. E., **King, S. B.**, & Blendinger, J. G. (2012). Proactive outreach to adult students: A department and library collaborative effort. *The Reference Librarian. 53*(2), 156-169.

**King, S. B.** (2011). Insight gained from a review of the Master of Science Degree in Workforce Education Leadership curriculum. *Community College Journal of Research and Practice, 35*(1), 43-49.

**King, S. B.**, & Davis, J. E. (2010). Changes in rural schools and communities through collaborative efforts among public schools, higher education institutions, and communities. *National Rural School Leadership Journal, 1*(1). Retrieved from http://ruraleducation.webs.com/changesinruralschools.htm

**King, S. B.**, & Minchew, S. S. (2010). Community college transfer and university native students' participation in teaching. *Community College Journal of Research and Practice*, *34*(3), 267-276.

**King, S.**, & West, D. (2009). Statewide articulation agreements between high schools and community college career and technical programs. *Community College Journal of Research and Practice*, *33*(6), 527-532.

**King, S. B.** (2008). Redesign of a statewide health sciences career and technical education program. *Journal of Career and Technical Education, 24*(1), 14-17.

Herron, J. F., Beedle, J., & **King, S.** (2006). Making pedagogical decisions: Reasons female faculty in educational leadership select instructional methods. *International Journal of Teaching and Learning in Higher Education, 17*(2), 75-85.

**Refereed Conference Presentations**

Hood, A., & **King, S. B.** (2017). *The role of student-faculty interaction in retaining nontraditional community college students*. Council for the Study of Community Colleges annual national conference in Fort Worth, TX.

Coleman, D., & **King, S. B.** (2016). *The effectiveness of African American male initiative programs.* Council for the Study of Community Colleges annual national conference in Plano, TX.

**King, S. B.** (2015). *Understanding and using student learning assessment results.* Southeastern Association for Community College Research annual regional conference in Destin, FL.

Walton, A., & **King. S. B.** (2015). *Factors that influence a high school student's college choice in one rural Mississippi community college*. Council for the Study of Community Colleges annual national conference in Dallas, TX.

**King, S. B.** (2014). *Assessment of student learning outcomes: How do we know what they know?* Southeastern Association for Community College Research annual regional conference in Huntsville, AL.

Harris, C., & **King, S. B.** (2014). *Rural Mississippi community college students' perceptions of employability skills*. Council for the Study of Community Colleges annual national conference in Washington, D.C.

**King, S. B.**, & Nail, E. (2013). *Perceptions of need for the community college baccalaureate in a Mississippi community college*. Society of Educators and Scholars annual national conference in Biloxi, MS.

**King, S. B.**, & Williams, F. K. (2013). *Community college leadership doctoral students' perceptions of barriers to completing the dissertation*. Council for the Study of Community Colleges annual national conference in San Francisco, CA.

Tincher-Ladner, L., & **King, S. B.** (2013). *Effects of regional accreditation of adequate full-time faculty on community college graduation rates*. Council for the Study of Community Colleges annual national conference in San Francisco, CA.

**King, S. B.** (2012). *Effectiveness of online course management system features on increasing graduate student course engagement.* Society of Educators and Scholars annual national conference in Biloxi, MS.

Stumpf, A. D., & **King, S. B.** (2012). *Ethical issues involved in faculty evaluation in the community college*. Council for the Study of Community Colleges annual national conference in Orlando, FL.

Risley, R., & **King, S. B.** (2011). *A study of the engagement of the national winners of the 2006 All-USA Community College Academic Team while attending senior colleges*. Council for the Study of Community Colleges annual national conference in New Orleans, LA.

**King, S. B.** (2011). *Using multiple assessments to evaluate students in online classes*. Creating Futures through Technology Conference annual conference in Biloxi, MS.

**King, S. B.** (2010). *Factors influencing the college-going rates of rural students*. Mid-South Educational Research Association annual conference in Mobile, AL.

**King, S. B.** (2010). *Insight gained from a review of the Master of Science Degree in Workforce Education Leadership curriculum*. Council for the Study of Community Colleges annual national conference in Seattle, WA.

**King, S. B.** (2009). *Changes in rural schools and communities through collaborative efforts among public schools, higher education institutions, and communities*. Association for Rural Education Policy and Practice annual national conference in Oxford, MS.

**King, S. B.** (2009). *Using an interdisciplinary team for county asset-mapping and capacity-building.* Council for the Study of Community Colleges annual national conference in Phoenix, AZ.

**King, S.** (2009). *Differentiated instruction: Meeting the needs of diverse learners*. Creating Futures through Technology annual conference in Biloxi, MS.

Davis, J., **King, S.**, & Scaggs, B. (2008). *Energizing communities through leadership development.* Creating Futures through Technology annual conference in Biloxi, MS.

**King, S.** (2007). *Mississippi career pathways for high school redesign and dropout prevention*. States' Career Clusters annual national conference in Phoenix, AZ.

Morgan, C., Mulvihill, M., **King, S.**, & Sibley, D. (2006). *Streamlined focus to improve student achievement*. Association for Career and Technical Education annual national conference in Atlanta, GA.

Morgan, C., **King, S.**, & Wall, C. (2006). *What's up in rural states? Mississippi*. States' Career Clusters annual national conference in Phoenix, AZ.

**King, S.**, & Minchew, S. S. (2004). *Comparison of community college transfer and university native students' participation in teaching.* Southeastern Association of Community College Research annual meeting.

Gammill, R., & **King, S.** (2004). *Cross the B.R.I.D.G.E. to a standards-based curriculum*. Blackboard® Users Conference.

**King, S.**, & Minchew, S. S. (2003). *Comparison of community college transfer students and native university students graduating from a teacher education program at a large state university*. Southeastern Association of Community College Research annual meeting.

Minchew, S. S., & **King, S.** (2002). *Surviving an accreditation review*. Southeastern Association of Community College Research annual meeting.

**King, S.**, & Minchew, S. S. (2002). *How to prepare for an NCATE accreditation review*. Mid-South Educational Research Association annual meeting.

 **Grants and Contracts**

*ATE Coordination Network: Mississippi Technician Education in Advanced Manufacturing (M-TEAM)*. National Science Foundation. Requested Amount: $466,773 from 7/1/18 to 6/30/21. Role: Co-Principal Investigator.

*Community College Administrators' Perceptions of Pedagogies to Increase Student Engagement.* Spencer Foundation. Requested Amount: $50,000 from 5/1/17 to 4/30/18. Role: Principal Investigator. Not awarded.

*Community College Faculty Perceptions of Pedagogical Practices to Increase Student Engagement in Online Courses.* Spencer Foundation. Requested Amount: $10,033 from 9/1/16 to 5/31/17. Role: Principal Investigator. Not awarded.

*Links to Learning (L2L): Increasing Community College Student Transfers to University Settings.* U. S. Department of Education. Requested Amount: $3,508,442 from 10/1/2014 to 9/30/2018. Role: Co-Principal Investigator. Not awarded.

*Faculty Perceptions of Pedagogical Practices to Increase Community College Student Engagement in Online Courses*. Council for the Study of Community Colleges. Requested Amount: $1965 from 5/1/2014 to 4/30/2015. Role: Principal Investigator. Not awarded.

*Linking Common Core State Standards to Student Achievement: A Comprehensive Training Program for Administrators and Policymakers in Mississippi*. Institute of Education Sciences (IES): Education Research Training Program. Requested Amount: $813,946 from 7/1/2013 to 6/30/2016. Role: Co-Principal Investigator. Not awarded.

*Effectiveness of Online Course Management System Features on Increasing Community College Student Course Engagement.* Council for the Study of Community Colleges. Requested Amount: $1806.25 from 8/16/2012 to 8/15/2014. Role: Principal Investigator. Not awarded.

*Effectiveness of Online Course Management System Features on Increasing Student Course Engagement.* Council for the Study of Community Colleges. Requested Amount: $1134 from 8/15/2011 to 12/31/2012. Role: Principal Investigator. Not awarded.

*Exploring Community College Faculty Perceptions Regarding Teaching Strategies and Student Persistence.* Spencer Foundation. Requested Amount: $18,927.60 from 8/15/2011 to 5/14/2011. Role: Principal Investigator. Not awarded.

*Mississippi Higher Education Access Initiative.* Appalachian Regional Commission. Amount: $842,073 from 10/1/2008-7/31/2011. Role: Interim Director and PI from 11/1/2009 to 6/30/2010. Funded.

*Studio School.* Noxubee County School District. Amount: $17,500 from 10/1/2009 to 9/30/2010. Role: Co-Principal Investigator. Funded.

## Service
### Institutional Service

Mississippi State University
- Search Committee for the Human Research Protection Program Officer, 2017
- Search Committee for the Executive Director of the Center for Distance Learning, 2015-2016
- Community Engagement Committee, 2013-2016
- QEP Topic Selection Task Force, 2011-2012

College of Education
- Promotion and Tenure Committee (to Associate Professor), 2017-present
- Curriculum Committee (Box Council), 2015-present
- Faculty Grievance Committee, 2016
- NCATE Standard 3 Committee, 2013-2014
- Research Committee, 2012-present
  - Research Paper Judge, 2014, 2015, 2016, 2017
- Faculty Council, 2012-2015
- Social Committee, 2011-2015
- Office of Research and Economic Development Research Award Program – reviewed applications for the College of Education, 2017

Department of Educational Leadership
- Graduate Coordinator – 2017-present
- Community College Leadership Program Coordinator – 2015-present
- Community College Leadership Program Committee – 2012-present
- CCL Faculty Search Committee – Chair, 2017
- Department Head Search Committee, 2013-2017
- Assistant Professor of Higher Education Search Committee, 2016
- Faculty Search Committee, 2011
- Academic Advising Committee – Chair, 2009-2012
- Admissions Committee for Community College Leadership Programs, 2009-2012
- Curriculum Committee, 2009-2012
- Research Committee, 2009-2011
- Technology Committee, 2009-2010
- Community College Leadership Curriculum Review Committee, 2009-2012
- Library Committee – Chair, 2009
- Transition Team, 2008

Other Divisions or Departments
- Meridian Division of Education Assistant Professor Search Committee, 2014
- Department of Music Faculty Search Committee, 2010 and 2011

**Professional Service**

- *Journal of Research in Rural Education* – 2015, reviewed 1 manuscript
- *International Journal for the Scholarship of Teaching and Learning* – 2013, reviewed 1 manuscript
- Southeastern Association for Community College Research At-Large Member for Outstanding Paper: 2013-2015
- Society of Educators and Scholars Board of Directors Member: 2012-2014
- Council for the Study of Community Colleges Conference: 2010 (reviewed  5 proposals), 2011 (reviewed 3 proposals); 2012 (reviewed 6 proposals); 2013 (reviewed 8 proposals); 2014 (reviewed 3 proposals); 2015 (served as session facilitator); 2016 (reviewed 1 proposal); 2017 (reviewed 2 proposals)

- East Mississippi Community College Special Populations Advisory Committee Member: 2003-2014
- *Community College Journal of Research and Practice* – Editorial Board Member: 2009-2011
- Southeastern Association of Community College Research – Treasurer: 2004-2006

## Awards

2010 StatePride Faculty Award Recipient
2011 StatePride Faculty Award Recipient
2012 College of Education Teaching Award Nominee
2017 College of Education Teaching Award Recipient